

Erasmus + KA1 Mobility Project

In our German nationality school, where the children are attending, we provide the children the use of the German nationality language, which they can't really practice at home. They can practice the writing, reading and the oral communicating mainly in our school. The teachers, who take part in the project (7 people, 6 pedagogues and 1 pedagogue assistant), participated in elected courses considering the fact that they could only teach the children to the German nationality language. After every mobility, we have given a report to our colleagues, so that the whole institute took part in the accomplishment of the project's aim.

In our catholic school the religious life is very important. The colleagues, who took part in projects, during their journey participated in national masses, they have brought prayers and songs of German language. The development of the German language played an important role in the intervention of the religious life. Good example that in this year, thanks to the mobility projects of our teachers, by the preparation of the children helped not only the German teachers, but the other participants of our teaching staff.

The aims of our German nationality education system are to develop the pupil's foreign language competencies and to get acquainted with the culture and costumes of the German nationality. In the mobility participating pedagogues are using their German language and geographical knowledge in and outside the classes. By this means we are closer to our aim, that our pupils become autonomous and independent users of the language. For this purpose, the teachers are preparing the pupils more intensive to the language exam (level B1 or B2), which is indispensable for further studies.

During the project, new contacts came into existence and we would like to build a school partnership programme with institutions of German-speaking countries, and we are planning to apply for an Erasmus+ KA2 mobility project. We have e-mail contacts with teachers of more countries (Slovakia, Spain, Italy).

The impact and the achievement of the project: The improvement of the teachers' language competencies will help to develop the pupils' language competencies. Outside the German lessons the pupils can develop and use their language knowledge. The children could master the learning material of folklore and cultural studies from diverse sources. The children learn singing games in the P.E lessons, as part of a folk-dance module. All the tasks that devolved

upon the language teachers can be shared by more pedagogues. The methodical training promotes the communication centred teaching and learning, so that the methodological knowledge and practical tips gained there can help us make our language teaching more interesting and effective. The acquired knowledge (project-based and collaborative education) can be applied not only in the teaching of German but it can also be incorporated into the methodological repertoire of other subjects. We consider also important that we can enlarge our library and we hope to find project partners for the E-Twinning and Erasmus+ KA2 student mobility projects. The project contributes to the quality development of the whole school. As a result, our environment (parents, church community, etc.) will have a more positive view of our school.